

# CONTEMPORARY ART START for 3rd-5th Grade 2017–18



## CONTEMPORARY ART START (CAS) invests in Los Angeles-area teachers to help ensure students have access to the transformative power of art.

CAS is a yearlong visual art and thinking skills program for 3rd-12th grade classrooms across Los Angeles County. CAS targets visual literacy, critical thinking, and communication skill development by training teachers to implement the inquiry-based teaching method, Visual Thinking Strategies (VTS), with carefully chosen works of art. With practice throughout the year, students demonstrate measurable growth and apply their new thinking and communication skills to subjects across the curriculum.

Carefully aligned with the Common Core standards, CAS consists of four, interconnected program elements that make a sustained impact during program enrollment and beyond: extensive PD at MOCA and in the classroom; two staff-guided tours at MOCA; a discussion-based classroom curriculum; and family involvement opportunities throughout the school year.

### DEADLINE FOR APPLICATIONS

MAY 26, 2017

Applications will be accepted on a first-come, first-served basis until the program is filled.

Mail: MOCA Education at 250 S. Grand Ave., LA 90012

Fax: 213-620-8674

Email: [jhoel@moca.org](mailto:jhoel@moca.org)

### COST

- \$110 per teacher; FREE for LAUSD teachers.
- All schools are responsible for fall museum transportation; MOCA pays for spring transportation.
- Please see next column for LAUSD salary point information.

### COMPENSATION/SALARY POINT CREDIT

- First-year CAS participants in LAUSD can receive one LAUSD salary point or be paid for attending 42 training hours.
- Returning CAS participants in LAUSD can be paid for attending 18 training hours.

### REQUIREMENTS

- Teachers need to enroll in pairs; unlimited number of pairs per school can apply.
- Teachers must attend all professional development workshops in order to bring students on fall and spring guided tours.
  - 1st-year CAS teachers: five-day Rebecca Smith Summer Institute, one-day Fall and Spring Pre-visit Workshops.
  - Returning CAS teachers: one-day Reboot Workshop, one-day Fall and Spring Pre-Visit Workshops.
- Principals must attend a CAS Orientation unless they attended one in Summer 2015 or 2016.

### ELEMENTS AND BENEFITS OF CAS

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#### PROFESSIONAL DEVELOPMENT FOR TEACHERS & ADMINISTRATORS

- Workshops at MOCA and in-classroom coaching.
- Required orientation workshop for administrators.
- Optional faculty-wide presentation at participants' schools.
- One-year MOCA memberships for participating teachers and principals.

②

#### MULTIPLE MUSEUM VISITS FOR STUDENTS

- Two discussion-based tours guided by MOCA staff educators.
- Teachers learn how to lead their classes on cultural and historical walking tours in both of MOCA's downtown neighborhood locations.

③

#### CLASSROOM CURRICULUM

- Common Core-aligned and sequential: 8 discussion-based lessons and multiple museum visit-related art-making and research activities.

④

#### FAMILY ENGAGEMENT

- Students receive yearlong, unlimited-use museum passes at the time of their first museum visit.
- Free semi-annual Sunday Studio programs for all ages include art-making activities and staff-guided discussions in the galleries.
- Student Art Connection: annual culminating event featuring CAS student-led conversations and activities in MOCA's galleries.



# YOUR YEAR AT MOCA

Please note that attendance at all professional development programs is required in order for teachers to bring students on museum visits.

## SUMMER 2017

### 1st-year participants:

#### Rebecca Smith Summer Institute

July 5, 6, 7, and 10, 11

(five days total)

### Returning participants:

#### Reboot Workshops

(choose one)

August 4, 8:30am–4pm OR

August 10, 8:30am–4pm

### Administrators:

#### CAS Orientation

For new participating administrators who didn't attend an orientation in Summer 2015 or 2016 (choose one):

July 5, 8:30am–11:30am OR

August 4, 8:30am–11:30am OR

August 10, 8:30am–11:30am

## FALL 2017

### All CAS teachers (new and returning):

#### Fall Pre-Visit Workshops

Choose between two Saturdays (to be announced),  
8:30am–3pm

### Student Visit #1

## SPRING 2018

### All CAS teachers (new and returning):

#### Spring Pre-Visit Workshops

Choose between two Saturdays (to be announced),  
8:30am–3pm

### Student Visit #2

## Family Involvement Programs



Semi-annual see-art, make-art  
programs for all ages.  
Dates TBA | FREE



### Culmination Event: STUDENT ART CONNECTION

CAS student-led tours and  
activities in MOCA's galleries.  
June 4, 1–4pm

**APPLICATION DEADLINE: MAY 26, 2017**

Jeanne Hoel, Associate Director of Education,  
 School and Teacher Programs  
 Mail: MOCA Education at 250 S. Grand Ave., LA 90012  
 Tel: 213-621-1706 | Fax: 213-620-8674  
 Email: jhoel@moca.org

**REQUIREMENTS**

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**PAYMENT OPTIONS**

**1. Check(s) (payable to MOCA):** email or fax in application first to reserve your spot, then mail check when available along with a copy of your application.

**2. Purchase Order:**

SCHOOL CONTACT NAME \_\_\_\_\_  
 TEL \_\_\_\_\_  
 EMAIL \_\_\_\_\_

**3. Credit Card (school P-cards accepted):**

VISA      MASTERCARD      AMEX

CARD NUMBER \_\_\_\_\_  
 EXPIRATION \_\_\_\_\_  
 NAME ON CARD \_\_\_\_\_  
 AMOUNT \_\_\_\_\_  
 SIGNATURE \_\_\_\_\_

FOR WHICH TEACHER IS THIS CARD PAYMENT?    1    2    BOTH

**4. If paying separately, second credit card:**

VISA      MASTERCARD      AMEX

CARD NUMBER \_\_\_\_\_  
 EXPIRATION \_\_\_\_\_  
 NAME ON CARD \_\_\_\_\_  
 AMOUNT \_\_\_\_\_  
 SIGNATURE \_\_\_\_\_

FOR WHICH TEACHER IS THIS CARD PAYMENT?    1    2

**SCHOOL**

SCHOOL \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
 TEL \_\_\_\_\_ FAX \_\_\_\_\_  
 DISTRICT \_\_\_\_\_  
 LAUSD SUB-DISTRICT \_\_\_\_\_ TITLE 1 SCHOOL?    Y    N  
 PRINCIPAL'S NAME \_\_\_\_\_  
 PRINCIPAL'S EMAIL \_\_\_\_\_  
 PRINCIPAL'S SIGNATURE : I AGREE TO ALL PROGRAM REQUIREMENTS (see left)

PRIMARY ADMINISTRATIVE CONTACT (if other than principal)

NAME \_\_\_\_\_  
 TITLE \_\_\_\_\_  
 EMAIL \_\_\_\_\_

**TEACHERS**

Please fill out one form per teacher pair (if submitting multiple forms, only the school's name needs to be filled out in the section above in subsequent forms).

**Teacher 1:**

NAME \_\_\_\_\_  
 HOME ADDRESS (for your MOCA membership)  
 \_\_\_\_\_  
 CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
 TEL \_\_\_\_\_  
 EMAIL \_\_\_\_\_  
 GRADE(S) \_\_\_\_\_ SUBJECTS(S) \_\_\_\_\_  
 1ST YEAR CAS TEACHER?    Y    N  
 IF RETURNING, ESTIMATED NUMBER OF YEARS IN CAS \_\_\_\_\_  
 TEACHER'S SIGNATURE : I AGREE TO ALL PROGRAM REQUIREMENTS (see left)

**Teacher 2:**

NAME \_\_\_\_\_  
 HOME ADDRESS (for your MOCA membership)  
 \_\_\_\_\_  
 CITY \_\_\_\_\_ ZIP \_\_\_\_\_  
 TEL \_\_\_\_\_  
 EMAIL \_\_\_\_\_  
 GRADE(S) \_\_\_\_\_ SUBJECTS(S) \_\_\_\_\_  
 1ST YEAR CAS TEACHER?    Y    N  
 IF RETURNING, ESTIMATED NUMBER OF YEARS IN CAS \_\_\_\_\_  
 TEACHER'S SIGNATURE : I AGREE TO ALL PROGRAM REQUIREMENTS (see left)